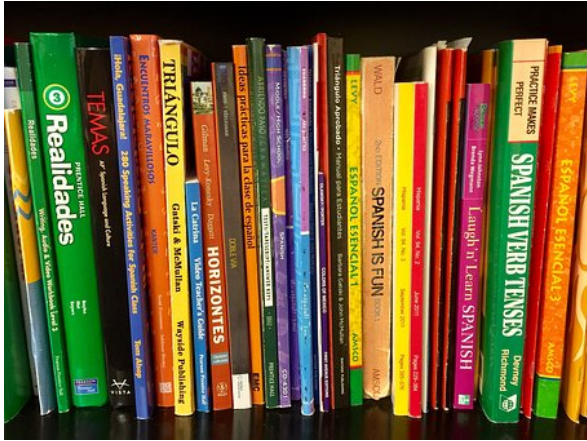




ENGLISH COURSE B2.1

SKU: PA44

OBJETIVOS

Capacitar al alumnado para utilizar el idioma con soltura y eficacia siendo capaz de comprender, expresarse e interactuar, tanto en forma hablada como escrita sobre temas generales, actuales o relacionados con su área de especialización.

Preparar a los alumnos para la obtención de la certificación oficial del nivel **B2** conforme al Marco Común Europeo de las Lenguas

Objetivos específicos

- Comprender discursos y conferencias extensos e incluso seguir líneas argumentales complejas siempre que el tema sea relativamente conocido.
- Comprender casi todas las noticias de la televisión y los programas sobre temas actuales.
- Comprender la mayoría de las películas en las que se habla en un nivel de lengua estándar.
- Ser capaz de leer artículos e informes relativos a problemas contemporáneos en los que los autores adoptan posturas o puntos de vista concretos.
- Comprender la prosa literaria contemporánea.
- Poder participar en una conversación con cierta fluidez y espontaneidad, lo que posibilita la comunicación normal con hablantes nativos.
- Poder tomar parte activa en debates desarrollados en situaciones cotidianas explicando y defendiendo puntos de vista.
- Presentar descripciones claras y detalladas de una amplia serie de temas relacionados con mi especialidad.
- Saber explicar un punto de vista sobre un tema exponiendo las ventajas y los inconvenientes de varias opciones.
- Ser capaz de escribir textos claros y detallados sobre una amplia serie de temas relacionados con mis intereses.
- Poder escribir redacciones o informes transmitiendo información o proponiendo motivos que apoyen o refuten un punto de vista concreto.
- Saber escribir cartas que destacan la importancia que se le da a determinados hechos y experiencias.

DESCRIPCIÓN DEL PRODUCTO

UNIT 1. FASHION

1. Grammar focus
 1. Comparison of adjectives and adverbs
 2. Not as...as
2. Theme/Lexical focus
 1. Fashion/Fashion nouns & verbs
 2. Fashion adjectives
3. Functional focus – Shopping for clothes: Can I try it on? etc.
4. Writing task
 1. Write an email to a friend recommending a shop where you have bought clothes. Explain why it's worth visiting.

UNIT 2. LANGUAGE LEARNING AND LIVING ABROAD

1. Grammar focus
 1. Present tense review
 2. Adverbs
2. Theme/Lexical focus – Living abroad/Language learning
3. Functional focus – Apologising
4. Writing task
 1. Imagine you have moved to live in another country for a year. Write a letter or email to a friend describing your new life.

UNIT 3. EXTREME SPORTS

1. Grammar focus – Present Perfect Simple and Continuous
2. Theme/Lexical focus – Extreme sports
3. Functional focus – Asking for opinions
4. Writing task – Write a letter showing interest in an extreme sport, asking for information.

UNIT 4. HERITAGE

1. Grammar focus – Past Tense review including used to and would
2. Theme/Lexical focus – Archaeology/ Historical
3. Functional focus – Making recommendations

4. Writing task – Write a magazine article describing a visit to a site of historical interest.

UNIT 5. ADVERTISING

1. Grammar focus – So/such/too/enough
2. Theme/Lexical focus
 1. Advertising
 2. Advertising nouns and verbs
3. Functional focus – Expressing disbelief
4. Writing task – Write a report comparing two advertising campaigns you have seen

UNIT 6. TECH WORLD

1. Grammar focus
 1. Conditionals review
 2. Unless
2. Theme/Lexical focus – Computers & the Internet/Technology nouns and verbs
3. Functional focus – Giving warnings
4. Writing task
 1. Write an essay describing how life would be different if you didn't have The technology you do have.

UNIT 7. THE ANIMAL KINGDOM

1. Grammar focus
 1. Future tenses
 2. Future perfect
2. Theme/Lexical focus – Animals & plants/Describing animals and plants
3. Functional focus – Making suggestions
4. Writing task – Write an article suggesting how we can stop animals from becoming extinct.

UNIT 8. RELATIONSHIPS AND FAME

1. Grammar focus – Phrasal verb focus
2. Theme/Lexical focus
 1. Prizes and celebrity
 2. Culture/Relationships
3. Functional focus – Starting and finishing conversations
4. Writing task
 1. 'Too many people these days want to be famous.'
 2. Do you agree?

UNIT 9. INVENTIONS AND CREATIVITY

1. Grammar focus – The passive
2. Theme/Lexical focus – Inventions
3. Functional focus – Expressing ability
4. Writing task
 1. ‘What are the three most important inventions ever made?’ Write an article comparing three great inventions.

UNIT 10. CHILDHOOD AND RULES

1. Grammar focus – Modals: obligation, necessity, permission
2. Theme/Lexical focus – Childhood/Childhood verbs
3. Functional focus – Asking for and giving permission
4. Writing task
 1. ‘Children need rules.’
 2. Write an essay saying whether you agree with this statement.